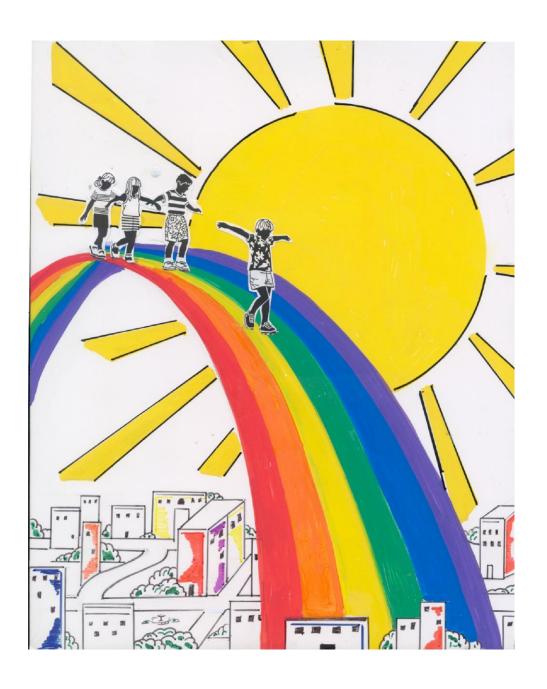
# What Do I Do Now?

A Parent's Guide to Services in Broome County



#### **ABOUT THIS GUIDE**

The Coordinating Committee of the Children and Youth Services Council designed this book as a resource guide for parents who are experiencing problems with their children and need to know how and where to begin to look for help.

This guide is meant as a starting point and should not be taken as a complete guide to all services offered in Broome County. Not all services listed will meet the needs and values of all families using the guide. The Children and Youth Services Council does not support or endorse any one program. Be sure to ask about the services offered by each program to find one that meets your needs.

We have included agencies that should be able to direct you in your search for help. Many of these agencies have numerous programs; not all programs are listed. The agencies listed can make a determination of eligibility and appropriateness for a given service and can help you with referrals.

Sometimes it is difficult to fit a child's problem into a particular category. Your child may have several issues occurring at the same time. We have divided the guide into several different sections, but it may be helpful to read through the descriptions under all the headings to see which services might best help your child.

If you can't find a service you need in this book, you may call First Call for Help at **211** for a complete listing of services in Broome County or look on line at: <a href="www.helpme211.org">www.helpme211.org</a> For help finding positive recreational outlets for your youth call the Broome County Parks, Recreation and Youth Services at 778-2193 or First Call for Help at **211**.



Cover Artwork by Catholic Charities Art Group

Revised – 1-17

## **TABLE OF CONTENTS**

Behavior Problems	4
Resources	5
Developmental Disabilities	6
Education Services	7
Birth to 5 Years	7
Resources	7
Elementary Education	8
Middle/High School Education	8
Resources	8
Afterschool Programs	9
Mental Health	10
Younger Children	
Pre-adolescents and Adolescents	11
Mental Health Resources	. 12
Crisis/Emergency Evaluation	. 12
Counseling	. 12
Intensive Outpatient Treatment/Education	
Therapeutic Placement Programs	
Family Support	
Substance Abuse	
Resources	. 15
Internet Resources	. 15
Victimization	. 16
Child Abuse	. 16
Abuse Indicators	. 17
Domestic Violence/Dating Violence	. 18
Resources	. 19
Gang Violence	& 21
Bullying	. 22
Resources	. 23
Teenage Pregnancy	. 24
Where To Go If You Think You Are Pregnant	. 25
Talking About Adolescent Sexuality	. 26
Resources	. 27
Additional Resources	28
Phone Numbers	29

#### **BEHAVIOR PROBLEMS**

All youth exhibit behavior problems at times but when it reaches a stage where it disrupts the child's education, the well-being of the family and the child's safety, families often need help to bring the situation under control. Examples of severe behavior problems include chronic truancy, curfew problems, severe, disruptive, or aggressive behavior at school or at home, and runaway behavior.

There may be many underlying reasons for behavior problems:

- Gradual loss of parental control
- Peer influences
- Learning disabilities (see Education Services)
- Mental health or emotional problems (see Mental Health)
- Drug or alcohol use (see Substance Abuse)
- Victimization (see Victimization)
- Sudden change, crisis, or trauma

Running away is a scary experience for children and families. A youth is immediately at risk of falling victim to drugs, alcohol, crime, sexual exploitation, pornography, and/or prostitution. Families may feel guilty, depressed, or paralyzed by fear. Remain calm, don't panic. Tell police about what may have led up to your child leaving. The most important thing is to locate your child and ensure that he or she is in a safe place.

Many resources exist in our community to help parents regain control of their children. If you suspect that a substance abuse, mental health, or educational problem may be at the root of your child's behavior problems, please refer to the appropriate section in this booklet.

If your child has not had a physical within the past year, consider beginning with a visit to the doctor to rule out underlying problems.

A child is part of a family and his behavior affects every member of the family. Similarly, every family member affects the child's behavior. Change can only occur if every family member is willing to examine his role in the family system, and is willing to commit to change and to participate in services.

## **RESOURCES**

## **Family Physician**

Community Supports Family, Friends, and Church/Faith Family Resource Centers of Broome County	771-6334 or 785-4331
School guidance counselor or social worker	
Parent/Caregiver Support First Call for Help	<b>211</b> or 1-800-227-5353
Cornell Cooperative Extension of Broome County	772-8953
Catholic Charities	584-7800
Pathways for Fathers Program (Family Enrichment Net	twork) <b>723-8313 Ext.838</b>
AGAPE-Adoption & Guardianship Assistance Program	for Everyone <b>607-272-0034</b>
Parenting Classes	
Cornell Cooperative Extension	772-8953
Gateway/Catholic Charities	584-7800
Families First/Broome County DSS	778-3080
Catholic Social Services	729-9166
Anger Management (for Youth)	<b></b>
Gateway/Catholic Charities	584-7800
Lourdes Youth Services Family & Children's Society	584-4465 729-6206
	125-0200
Anger Management (for Parents) Families First/Broome County DSS	778-3080
Mediation	
ACCORD: A Center for Dispute Resolution	724-5153
Broome County Probation	778-2121
Broome County Social Services	770 0005
Family Services Intake PINS Diversion (PERSONS IN NEED OF SUPERVISION)	<b>778-2635</b> ON. up to age18)
Intake line	778-2745
Runaway, Homeless & At Risk Youth Local Police Agency	
Safe Harbour (Crime Victims Assistance Center) 2 or text line (607) 725-8196	4hr crisis line (607)722-4256

#### **DEVELOPMENTAL DISABILITIES**

## www.opwdd.ny.gov

Over 6 million individuals in the United States have developmental disabilities. A developmental disability, according to the Developmental Disabilities Assistance and Bill of Rights Act, is defined as a chronic mental or physical impairment which:

- originated at birth or during childhood, but prior to age 22
- is expected to continue indefinitely, and
- substantially restricts the individuals functioning in several major life activities.

If you feel your child is in need of services due to impairment, speak with the child's pediatrician.

RESOURCES		
ACHIEVE	www.achieveny.org	723-8361
Autism Society of Broome Tioga Chapter		754-7222
Broome County Urban League	www.bcul.org	723-7303
Broome OPWDD		771-7784
Catholic Charities of Broome County	www.catholiccharitiesbc.org	723-9991
Down Syndrome Info Network		761-0655
HCA	www.hcaserves.com	798-7117
High Risk Birth Clinic		729-1295
Institute for Child Development @ BU	http://icd.binghamton.edu	777-2829
Magic Paintbrush Project	www.magicpaintbrushproject.org	729-5059
Southern Tier Alternative Therapies	www.statinc.org	223-4176
Southern Tier Independence Center	www.stic-cil.org	724-2111

#### **EDUCATION SERVICES**

## www.nysed.gov

Education services can be defined as follows:

<u>Developmental</u>: Multiple and diverse processes that affect and shape a child's growth and personality.

<u>Special Education</u>: Specially designed, individualized or group instruction or special services/programs to meet the unique needs of students with disabilities. Special education services and programs are provided at no cost to the parents.

#### Birth to 5 Years

Children should reach milestones at a reasonable time as determined by a pediatrician including sitting up, crawling, standing, and walking. Fine and gross motor skills, physical/emotional abilities, and language development should also be considered. The local school district Committee on Preschool Special Education should also be consulted to ensure the child's educational needs are being met.

RESOURCES		
Binghamton Schools PACT	www.binghamtonschools.org/PACT1.aspx	762-8197
Broome Tioga BOCES	www.btboces.org	763-3300
Early Childhood Direction Center	www.stic-cil.org	724-2111
Maternal Child Health and	www.gobroomecounty.com/mch	778-2851
Development		
Family Enrichment Network	www.familyenrichment.cc	723-8313
HCA	www.hcaserves.com	798-7117
Lourdes PACT	www.lourdes.com/centers-and-	584-4550
	services/youth-services/pact	
Opportunities for Broome	www.ofbonline.org	723-6493
Family Resource Center	www.mothersandbabies.org	771-6334
Binghamton		
Family Education Center Endicott	www.ccebroomecounty.com	760-5755
ACCESS – VR	www.acces.nysed.gov/vr/	721-8400

## <u>Elementary Education and</u> <u>Middle/High School Education</u>

## Developmental - Indicators include, but are not limited to:

General awkwardness Difficulty concentrating
Hyperactivity/distractibility Poor organizational skills
Difficulty with temporal concepts Poor short-term memory

Disorganized thinking Difficulty with abstract reasoning or

Poor social skills problem-solving

Poor visual/motor coordination

## Academic - Indicators include, but are not limited to:

Reversals in reading/writing sequencing

Difficulty in copying accurately from Difficulty with abstract

a model reasoning/problem solving

Slowness in completing work

Easily confused by instructions

Disorganized thinking
Poor short-term memory

Most children have difficulty at one time or another with spoken or written language, memory, attention, concentration, organizational skills, physical coordination, or social behavior. However, consistent problems with a group of these behaviors are a good indication that a child may have learning difficulties. Consultation with the child's pediatrician/family doctor and the local school district Committee on Special Education is recommended.

RESOURCES		
Broome Tioga BOCES	www.btboces.org	763-3300
The Children's Home	www.chowc.org	772-6904
Family Enrichment Network	www.familyenrichment.cc	723-8313
HCA	www.hcaserves.com	798-7117
Liberty Partnerships	www.libertypartnerships.com	777-4187
Opportunities for Broome	www.ofbonline.org	723-6493
Learning Disabilities Association of ST		754-3335
Southern Tier Independence Center	www.stic-cil.org	724-2111
Promise Zone		777-9207

## **After School Programs**

There are approximately 20 to 25 hours per week that children are out of school while most parents are at work, creating an "after-school gap." Children who do not participate in afterschool programs are nearly three times more likely to skip classes at school than children who do participate. Teens are three times more likely to use marijuana or other drugs, and also more likely to drink alcohol, smoke cigarettes and engage in sexual activity than teens not in afterschool programs. After-school programs also can help to improve academic performance of children. For many children, their reading and math scores improve because after-school programs allow them to focus attention on areas in which they are having difficulties.

LOCAL AFTERSCHOOL RESOURCES		
Boys & Girls Club of	www.bgcbinghamton.org	723-7404
Binghamton		
Boys & Girls Club of	www.bgcwb.org	754-0225
Western Broome		
Broome County Urban	www.bcul.org	723-7303
League		
Jewish Community Center	www.binghamtonjcc.org	724-2417
St. Anthony's Learning		748-5184
Center		
The Discovery Center	www.thediscoverycenter.org	773-8661
		ext.208
YMCA Binghamton	www.ymcabroome.org	772-0560
		ext.140
YMCA Johnson City	www.ymcabroome.org	772-0560
		ext.140

#### MENTAL HEALTH

## www.omh.ny.gov

Parents are usually the first to recognize that their child has a problem with emotions or behavior. The decision to seek professional help can be difficult and painful for a parent. The first step is to gently try to talk to your child. Parents may choose to consult with the child's physicians, teachers, clergy members or other adults who know the child well. These steps may resolve the problem for the child and family.

A child or adolescent may need a mental health evaluation if you see some of the following signs:

## Younger Children

Marked decline in school performance

Poor grades in school even when trying very hard

Worrying or anxiety, as shown by problems with sleep, refusing to go to school, or not wanting to do activities that are normal for the child's age

Hyperactivity; fidgeting, constant moving beyond regular play

Frequent nightmares

Frequent disobedience or aggressive behavior (longer than six

months); oppositional behavior to authority figures

Frequent, unexplainable temper tantrums



#### **Pre-adolescents and Adolescents**

STOP... an adolescent may be in trouble if they experience one of the following:

Withdrawal from friends, family, and regular activities

Unusual neglect of personal appearance

Persistent boredom, difficulty concentrating, or decline in school work

Frequent physical complaints

Talking about feeling hopeless, helpless or excessive guilt

Depression – sad or negative mood, poor appetite, sleep problems

Radical personality change

Violent or rebellious behavior or running away

Drug and alcohol abuse

Death or suicidal themes that may appear in drawings, journals or class work

Giving away possessions

Threats of suicide – either direct or indirect

#### Common risk factors:

Depression

Substance abuse

Aggressive or disruptive behaviors

History of suicide attempt (s)

Triggers / stressful life events (e.g. school failure, losses)

Broken or turbulent family life

Personality traits (e.g. impulsivity)

Social isolation

Access to firearms

Barriers or unwillingness to seek mental health treatment

#### GO... get help immediately

It is important to remember that warning signs should be taken seriously. If someone is suicidal, he or she should not be left alone. Get help immediately:

Comprehensive Psychiatric Emergency Program (CPEP) at Binghamton General Hospital:

(607) 762-2302

National Lifeline: <a href="http://www.suicidepreventionlifeline.org/">http://www.suicidepreventionlifeline.org/</a> 1-800-273-TALK (8255)

It is also important to limit the person's access to fire arms, medications, or other lethal methods of suicide.

#### MENTAL HEALTH RESOURCES

## **Crisis/Emergency Evaluation**

Child and Youth Crisis Team at CPEP
Binghamton General Hospital Emergency Department
Park Avenue, Binghamton, NY
(607) 762-2302 or 1-800-451-0560

#### Non-Crisis/Clinical Intervention & Support

Greater Binghamton Health Center Mobile Integration Team 1-844-435-7648

## Counseling

#### **Binghamton Anxiety Clinic (BAC)**

http://anxiety.binghamton.edu/services.htm Binghamton University Campus (607) 777-5006

#### Child & Adolescent Behavioral Health

Greater Binghamton Health Center 425 Robinson Street Binghamton, NY 13904 (607) 773-4520

#### **Lourdes Center for Mental Health**

www.lourdes.com 184 Court Street Binghamton, NY 13905 (607) 584-4465

#### Family Counseling Program

www.catholiccharitiesbc.org 86-88 Walnut Street Binghamton, NY 13905 (607) 584-7800

#### Samaritan Counseling Center

www.samaritanendicott.com 3001 East Main Street Endwell, NY 13760 (607) 754-2660

#### The Binghamton Mood Disorders Inst.

http://mood.binghamton.edu Binghamton University Campus (607) 777-3304

## The Psychological Clinic Department of Psychology

http://psychclinic.binghamton.edu Binghamton University Campus (607) 777-2103

## Family and Children's Society, Inc

www.familycs.org 257 Main Street Binghamton, NY 13905 (607) 729-6206

#### **Gateway Center for Youth**

www.catholiccharitiesbc.org Catholic Charities 86-88 Walnut Street Binghamton, NY 13905 (607) 584-7800

## **Intensive Outpatient Treatment / Education**

## **Children's Day Treatment Program** (5-12)

www.chowc.org

The Children's Home 1182 Chenango Street Binghamton, NY 13901 (607) 772-6904

## **Adolescent Day Treatment Program** (12-17)

www.omh.ny.gov

Greater Binghamton Health Ctr. 425 Robinson Street Binghamton, NY 13904 (607) 773-4258

## **Therapeutic Placement Programs**

#### **Boys of Courage Community Residence**

www.catholiccharitiesbc.org

Catholic Charities 32 Oak Street Binghamton, NY 13905 (607) 724-2001 (must refer through SPOA, 584-7800)

## **Adolescent Crisis Respite Program** (13-17)

www.omh.ny.gov

Greater Binghamton Health Ctr. 425 Robinson Street Binghamton, NY 13904 (607) 773-4625

Offers short term crisis and planned respite



## **Family Support Services**

#### Catholic Charities of BC - Children/Youth

www.catholiccharitiesbc.org

86-88 Walnut Street Binghamton, NY 13905 (607) 584-7800

#### Mental Health Assoc. of Southern Tier

www.yourmha.com

153 Court Street Binghamton, NY 13901 (607) 771-8888 CCSI Focus- Coordinated Children's Services (access through SPOA, 584-7800) Wellness Center Rural BEAR Program Compeer Youth Mentoring

#### **Community Connections Ctr. (Endicott)**

www.uek12.org

1100 East Main Street Endicott, NY 13760 (607) 757-2637

#### **School Based Family Support Centers**

www.familycs.org

Union-Endicott - (607) 658-7121 Maine Memorial Ele. - (607) 862-3263 Whitney Point - (607) 692-8275 Johnson City -Windsor -

#### **Mother & Babies Perinatal Network of SCNY**

www.mothersandbabies.org

457 State Street Binghamton, NY 13901 (607) 772-0517 or 1-800-231-0744

#### **Family Enrichment Network**

www.familyenrichment.cc 24 Cherry Street (PO Box 997) Johnson City, NY 13790 723-8313

#### **Child Clinic Plus**

www.familyenrichment.cc

Thomas P.Hoke Human Service Bldg. 36-42 Main Street Binghamton, NY 13905 (607) 778-1111

#### **SUBSTANCE ABUSE**

Each year a large number of children and teenagers begin using drugs and alcohol. A recent large-scale national survey indicated that 83% of high school seniors had tried alcohol and 48% had tried marijuana. The majority of teens will experiment and stop, or continue to use casually without major problems. Others will use regularly, with varying degrees of physical, emotional and social problems. Some will develop a dependency and be destructive to themselves and others. Some will die; some will cause others to die.

When several of the following signs appear together, it is important to look into the possibility of drug/alcohol use. When parents are well informed and alert, they may identify problems earlier and be able to offer their children help sooner.

## **Personality Changes**

Less caring and involved at home
Lack of motivation
Frequent irritability
Periods of paranoia
Unexplained mood swings

## **Physical Changes**

Unkempt appearance/poor hygiene
Clothes/hair
Red eyes
Vomiting/sick in the morning
Weight loss/pale/circles under eyes
Persistent cough/frequent colds
Increased acne/skin rashes
Change in sleep/eating problems

## **Behavioral Changes**

Truancy
Legal problems
Secretive behavior
Family conflict
Curfew violations

School failure
Short term memory loss
New friends
Defiance/defensiveness
Lethargy/laziness

Stories that "just don't add up"

Loss of interest in previously enjoyed activities

Many pot smokers "deal" in order to "smoke for free"

"Mysterious" phone calls

Quitting or getting fired from job

Spending more time away from home

## Physical Evidence

- \* Burn holes in clothes 
  \* Dryer sheets 
  \* Discarded tobacco 
  \* Weighing Scales
- \* Window fan in all-weather \* Mouthwash/breath spray \* Odor on clothes and hair
  - \* Empty aerosol cans \* Bongs/pipes

## **Items Missing From Home**

- - \* Jewelry \* Sports equipment

#### Resources

Addictions Center of Broome County (ACBC)	723-7308
Alcoholics Anonymous (24 hr.line)	722-5983

Alanon/Alateen (24 hr. line) 722-0889
Catholic Charities MICA 584-7800
Emergency Room (CPEP at General Hospital) 762-2302

**Experienced Private Therapists** 

Families Anonymous 341-2747 or 765-6862

Lourdes Substance Abuse Prevention 584-3110
Narcotics Anonymous 774-4907
New Horizons (UHS) 762-2901

#### **Internet Resources**

www.samhsa.gov www.niaaa.nih.gov www.oasas.ny.gov www.alanonalateen.org www.familiesanonymous.org

#### **VICTIMIZATION**

Victimization means being hurt by an action that is beyond your control. Unfortunately, victimization is frequently committed by someone close, such as family member.

## **Types of victimization include:**

Child abuse (sexual, physical, emotional, neglect)

Date Rape

**Bullying** 

Gang activity

Spousal, intimate partner, or teen dating violence

Elder abuse

Muggings, stalking, harassment, and other crimes

## **Child Abuse**

It is important to know the signs of child abuse and report your suspicions. If you are concerned about a child and would like to report your concerns, there are certain places to call.

Call 1-800-342-3720 the New York State Central Register of Child Abuse and Maltreatment (Child Abuse Hotline) if you suspect that a child is being abused or neglect and is:

- Birth-18 years of age
- If the person that is suspected of causing the abuse or neglect or is allowing the abuse, is a parent, guardian or custodian of the child
- If the person that is suspected of causing the abuse or neglect or is allowing the abuse is the operator of, or an employee in a home operated by an authorized agency or any type of daycare.
- Call (607) 778-2675 Broome County Department of Social Services, if the situation is not accepted by the Child Abuse Hotline and you are still concerned about a child
- Call 911 or local law enforcement if a child is in immediate danger or if the alleged perpetrator of the abuse does not meet the guidelines for the report to be taken by the NYS Child Abuse and Maltreatment Register

Without an official report, local authorities do not have the authority to intervene.



## **ABUSE INDICATORS**

Physical Abuse Indicators	Sexual Abuse Indicators	Emotional Abuse Indicators
Avoids physical contact with	Difficulty in walking or	Child rocks, sucks, bites
others	sitting	self
Apprehensive when other	Bladder or urinary tract	Inappropriately
children cry	infections	aggressive
Refuses to undress for gym	Pain, swelling and redness	Destructive to others
or for physical exams	or itching in genital area	Destructive to others
Wears clothing to conceal injury	Bruises, bite marks, or bleeding in genital or anal area	Suffers from sleep, speech disorders
Gives inconsistent versions of occurrence of injuries	Presence of suspicious stains, blood, or semen on child's body, underwear or clothing	Restricts play activities or experiences
Seems frightened by parents	Decline or change in grades	Demonstrates compulsions, obsessions,
Often late or absent from school	Painful bowel movements or retention of feces	phobias, hysterical outbursts
Comes too early to school, seems reluctant to go home after	Unexplained pregnancy in a non sexually-active child	Negative statements about self
Little respect for others	Unwillingness to participate in physical activities	Shy, passive, compliant
Overly compliant, withdrawn, gives in readily	Engages in delinquent or runaway behaviors	Lags in physical, mental and emotional development
Plays aggressively, often hurting peers	Poor peer relationships; low self esteem	Self-destructive behavior
Reports abuse by parents	Displays bizarre, sophisticated, or unusual sexual knowledge	Cruel to others, overly demanding
History of running away from home	Fear of the dark, sleep disturbances	Highly aggressive

#### **DOMESTIC VIOLENCE/DATING VIOLENCE**

Sometimes it is hard to recognize the warning signs of abuse. You don't have to have broken bones or a black eye to be abused. You may be experiencing emotional abuse, which could turn into physical abuse.

## Does your partner ...

Act possessively toward you, stop you from seeing friends, check up on you, texts or calls you constantly, won't accept a separation?

Act very bossy, give orders, make all the decisions, and does not take your opinion seriously?

Look at you or act in ways that scare you?

Threaten you, use or own weapons?

Do you worry about how your partner will react to things you say or do?

Have a history of fighting, losing temper quickly, and bragging about mistreating others?

Pressure you for sex, act forceful or scary around sex?

Attempt to manipulate or guilt-trip you by saying, "If you really loved me you would...?"

Abuse drugs or alcohol and pressure you to take them?

Say you provoke him, you press his buttons, you make him do it, you lead him on?

Have a history of bad relationships and not accepting responsibility?

Believe that he should be in control and that you should be passive?

Hit, push, choke, restrain, kick, physically abuse you, or damage your things?

Threaten to commit suicide?

## **Effects on Children:**

Inability to concentrate – problems in school
Withdrawal, depression, anxiety
Flattening of emotions
Stomach problems, eating and sleeping disorders
Feeling that they are to blame
Demonstration of manipulative, disrespectful behavior
Aggression toward women as they age
Attempts to protect a parent by intervening in a dispute

Attempts to protect a parent by intervening in a dispute Self-injury

## Things That We Can Do to Minimize the Impact on Children:

Help your child identify and discuss how he/she feels Reinforce to your child that he/she didn't cause the fighting and he/she is not to blame

Explain that the abuse is not normal or good behavior
Teach and demonstrate alternatives to violence
Give your child love and attention
Help your child feel positive about himself/herself
Develop a personal safety plan with/for your child
Get help!



Resources	
Family Violence Prevention Council Crime Victims Assistance Center Crisis Line Or text (607) 725-8196 Rise Hotline	(607) 778-2153 (607) 722-4256 (607) 754-4340
Broome County Family Court	(607) 240-5799

#### **GANG VIOLENCE**

## **Learn About Gangs**

Young people (as young as nine or ten) give reasons like these for joining gangs:

To belong to a group for excitement

To get protection

To earn money

To be with friends

Gangs leave signs of their presence. Your child may adopt some of those signs as either a gang member or an imitator:

Wearing certain kinds or colors of clothing and emblems in very specific ways

Special hand signals

Gang symbols on walls as graffiti or on books or clothing

Major and negative behavior changes, such as:

- Declining grades
- Staying out without good reason
- "Hanging" with known or suspected gang members
- Carrying weapons
- Possessing unexplained, large sums of money

## Sharpen Your Skills as a Parent

The odds are that the better you meet your child's needs for support, caring and a sense of order and purpose, the less need your child will see a need for gangs.

Talk with and listen to your child

Put a high value on education and help your child to do his or her best in school

Help your kids identify positive role models and heroes

Do everything possible to involve your children in supervised, positive group activities

Praise them for doing well and encourage them to do their very best

Know what your children are doing and whom they are with

Don't forget to talk about gangs. Tell your child that:

You disapprove of gangs

You don't want to see your child hurt or arrested

You see your child as special and worth protecting

You want to help your child with problems

Family members don't keep secrets from each other

You and other parents are working together against gangs

## Help Keep (or Put) Gangs Out - Three Things You Can Do

Develop positive alternatives

Talk with other parents

Work with police and other agencies to organize against the gang organization

#### **BULLYING**

Every day in the United States 160,000 children stay home from school because of a bully.

## **Bullying behaviors include**

Name calling, nasty teasing, threats & extortion

Physical violence

Damage to belongings

Spreading malicious rumors

Leaving peers out of social activities, deliberately & frequently

#### Responding to a bully

Talk to the child

Explain bullying is unacceptable

Explain bullying makes others unhappy

Discourage using force to get what one wants

Praise children for being kind

Praise children for cooperating immediately

Encourage the bully to speak with a counselor

Demonstrate play without bullying

#### **Bullies**

Likes inflicting injury on others and have little empathy for their victims

Deny their actions, saying they were provoked

Often receive physical punishment at home

Can be anti-social and handles problems by hitting

Lack parental involvement and warmth

Are generally defiant toward adults

Tend to break school rules

## Signs of bullying problems

Headaches Stomach Aches Anxiety Irritability

## Responding to a victim

Talk to the child

Make a note of what the child says (who, what, where, how)

Praise the child for telling an adult

Have child report any further incidents

## **Victims**

Tend to be anxious and insecure

Tend to be cautious and suffer from low self-esteem

Rarely defend themselves or retaliate

May lack social skills

Are often socially isolated or have few friends

Are often close to overprotective parents

Are often physically weaker than peers

## **Additional Victim Resources**

## If you have been a victim of a crime call:

24 Hour Crisis Line - Crime Victims Assistance Center Crisis line: (607) 722-4256

Text line: (607) 725-8196

Other numbers that may be of assistance to you include:

Broome County Sheriff's Department	(607) 778-1911
New York State Police	(607) 775-1241
CPEP (Crisis Center at Binghamton General Hospital)	(607) 762-2302
	1 (800) 451-0560
NYS Sex Offender Registry <u>www.criminaljustice.ny.gov/nsor/</u>	1 (800) 262-3257
First Call For Help <u>www.helpme211.org</u>	211
Family & Children's Society, Inc.	(607) 729-6206

Department of Corrections Inmate Look Up <a href="www.doccs.ny.gov/inmateinfo.html">www.doccs.ny.gov/inmateinfo.html</a>

#### **TEENAGE PREGNANCY**

## Your daughter may be pregnant if you notice these warning signs:

- · Missing a period
- · Weight gain
- Sexual acting out
- Frequent urination
- Fatigue
- Nausea or vomiting
- Feeling bloated
- Increase or decrease in appetite
- Mood change
- · Wearing baggie clothing

Signs of early pregnancy can vary from woman to woman.

If you think you or your daughter may be pregnant these are the next steps that you need to follow:

See your doctor

Start prenatal care

No smoking

Remember that second-hand smoke is dangerous

No drinking or drug use

Exercise regularly

Eat healthy

Take your daily vitamin

Sign up for childbirth classes

Prenatal care is the care that you give yourself as well as the care that you receive from family and friends.

Caring for yourself means that your mothering has already begun.



#### Where to go if you think you are pregnant

#### **Medical and Pre-natal Services**

#### Family Planning of South Central New York, Inc.

www.fpscny.org 117 Hawley Street Binghamton, NY 13901 (607) 723-8306

#### **Lourdes Center for Family Health**

www.lourdes.com
DeMarillac Maternity Clinic
303 Main Street
Binghamton, New York 13905
(607)584-4549

#### **UHS Women's Health Center**

www.uhs.net/care-treatment/womens/

Perinatal Center 4<sup>th</sup> Floor 33-57 Harrison St. Johnson City, NY 13790 (607) 763-6101

#### **Services and Supports**

#### Birthright of Binghamton, Inc.

www.birthright.org 435 Main St. Johnson City, NY 13790 (607) 798-7661 or 1-800-550-4900

#### **Catholic Social Services**

www.catholiccharitiesbc.org
Pregnancy, Parenting, and Adoption Services
232 Main Street
Binghamton, NY 13905
(607) 729-9166

#### Family & Children's Society

www.familycs.org 257 Main Street Binghamton, New York 13905 (607) 729-6206

#### **Life Choices Center**

www.lifechoicescenter.org 93 Oak St. Binghamton, NY 13905 Text or call (607) 205-8506

#### **Mothers and Babies Perinatal Network**

www.mothersandbabies.org

457 State Street Binghamton, New York 13901 (607) 772-0517 or 1-800-231-0744

## **Talking About Adolescent Sexuality**

We live in a very sexual world. There are confusing messages about sex everywhere - on the radio, TV, in magazines, movies and music. Sex is used to sell everything from soap to cars.

The risks of sexual behavior can be very high for adolescents struggling to understand their changing bodies and changing feelings.

Making good decisions may be hard, but the result of a poor choice can last a lifetime.

Parents play a very important role in helping their children make important personal decisions. However, parents often find it difficult to have a conversation.

The following tips may help:

Be available, be open, and initiate conversation

Set good examples

Respect their privacy and feelings

Give accurate information and honest answers

Take advantage of teachable moments

Use correct names for all body parts and behaviors

Admit if you do not know the answer but try to find accurate information

Help them learn to set their own limits

Help your child to say "NO"



#### Resources

Any counseling that improves parent-child communication can be helpful in opening the discussion of difficult topics. Medical professionals, nurse educators, social workers, youth counselors and other youth workers could be consulted. For more specific information, the following resources may be helpful:

Information and treatment on sexually transmitted diseases (STD's)

Broome County Health Department, 778-2839

Information on reproductive health for male and female adolescents, pregnancy prevention including abstinence, education regarding adolescent sexuality, counseling to improve communication skills

Family Planning of SCNY, 723-8306

Information and referrals regarding adolescent pregnancy prevention

Mothers and Babies Perinatal Network, 772-0517

Support and information for parents of gay, bi-sexual, transgendered young people and support group for gay, bi-sexual and transgendered high school students

PFLAG Binghamton, 727-6935

Presentations to adolescent groups or to individual adolescents about AIDS, sexually transmitted infections and reducing the risks of sexual behaviors

STAP (Southern Tier Aids Program), 798-1706

Identity LGBTQ and Youth Center

(607) 651-9120

#### ADDITIONAL RESOURCES

The Internet can be an excellent source of information about various child and adolescent issues. However, it can also be a source of misinformation if the sites that you visit are not developed by reliable people or organizations. The following are some examples of websites and hotlines that you may find helpful.

#### **Websites and Hotlines**

American Academy of Child and Adolescent Psychiatry www.aacap.orq

National Institute of Mental Health www.nimh.nih.gov

National Mental Health Association www.nmha.org

Mental Help Net – Child and Adolescent Development www.mentalhelp.net/

National Association of School Psychologists <u>www.nasponline.org</u> <u>www.nami.org</u>

> Families Together in NYS, Inc 1-888-326-8644 www.ftnys.org

For families of children with special emotional, social and behavioral needs

Office of Children and Family Services

www.ocfs.state.ny.us Information Line 1-800-345-KIDS

NYS Sex Offender Registry www.criminaljustice.ny.gov

Broome County Website www.gobroomecounty.com

Children & Youth Services Council (CYSC) www.cyscbroome.org

NYS Office of Alcoholism and Substance Abuse Services www.oasas.ny.gov

## **PHONE NUMBERS**

Broome County Sheriff	778-1911
Local Police	911
Children & Youth Crisis Team (CPEP)	762-2302
	1 (800) 451-0560
Broome County Social Services- Family Services Intake PINS Intake	
Broome County Probation	778-2121
First Call for Help	211
Parent Helpline Everyday 9am-10pm anywhere in NYS- free/confidential/multilingual	1(800) 244-5373
National Suicide Prevention Lifeline <u>www.suic</u>	1(800) 273-8255 cidepreventionlifeline.org
New York State Child Abuse and Maltreatment Hotline	1(800) 342-3720



## **Mission Statement**

Provide a forum for interagency collaboration, communication and connection among professionals serving youth and families of Broome County.

This brochure was developed by the Coordinating Committee of the Children and Youth Services Council. The Coordinating Committee provides a forum for working out interagency concerns and issues.

———— Please feel free to reproduce this brochure. ——————

Available online: www.cyscbroome.org